CLARE-GLADWIN
REGIONAL EDUCATION SERVICE DISTRICT
Excellence in Education Services

Clare-Gladwin Area School
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Beaverton Rural Schools * Clare Public Schools * Farwell Area Schools * Gladwin Community Schools * Harrison Community Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for the Clare Gladwin Area School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Michael Simon, Area School Principal for assistance.

The AER is available for you to review electronically by visiting the following web site www.cgresd.net or you may obtain a copy for review from the Area School office. State law requires that we also report additional information that is found in this document in the subsequent pages.

For 2011-2012, Clare Gladwin Area School made Adequate Yearly Progress (AYP) in English Language Arts and Mathematics on the MI Access State Assessment. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

1. Enrollment Process:

The Clare Gladwin Area School works with our five local districts, Beaverton, Clare, Farwell, Gladwin and Harrison to provide center based programs and services to students. All eligible students are determined through the IEP process. Clare Gladwin Area School does not enroll students independent of local involvement. If an individual family is interested in the programming at the Clare Gladwin Area School, their first contact should be with the local district special education coordinator.

2. Status of the School Improvement Plan:

   Clare Gladwin Area School just completed the second year of a 5 year School Improvement Plan with the following goals:

   a. Goal #1 (Literacy): Students will demonstrate progress in one or more areas of English Language Arts indicated by the results of MI Access.
   b. Goal #2 (Behavior): All students will demonstrate improved behavior through use of Positive Behavior Supports.
   c. Goal #3 (Math): Students will demonstrate progress in one or more areas of Math indicated by the results of MI Access.

These goals are aligned to the Curriculum and also support our Mission, Vision and Beliefs:

MISSION
The Clare-Gladwin RESD Area School believes that the purpose of our school is to prepare students for their future. We strive to enhance self worth, quality of life and personal independence through the development of personal, social, academic, and work skills in an environment with high expectations.

VISION
Clare Gladwin Area School will provide a safe, educational environment and culture that will lead to excellence in all endeavors and outcomes.

BELIEFS

- All students should be given the opportunity to learn and succeed.
- The goal for each student is to reach his/her potential.
- All individuals have value, worth, and the right to be treated with respect and dignity.
- All individuals have the right to privacy, their opinion, and personal safety.
- All students have the right to have their individual needs addressed.
- All students have the right to have options.
- Students learn in different ways and at different rates.
- All staff can create conditions for learning.
- Families, staff and the community work as a team to prepare students for success in the global community.
- The mission and vision are responsibilities we all share.
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We strive for greatness!

3. School Description:

Clare Gladwin Area School serves students in Clare and Gladwin Counties who are eligible to receive services under the categories of moderate and severe cognitive impairments, severe multiple impairments, autism spectrum disorders and traumatic brain injuries. Clare Gladwin Area School staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. Clare Gladwin Area School does not enroll students independent of local district involvement. Children who attend Clare Gladwin Area School are between the ages of 6 and 26.

The building is located on the grounds of Clare Gladwin RESD. The school capacity is approximately 100 students. In addition to the classrooms and office space, Clare Gladwin Area School has a gymnasium, cafeteria, and play area.

4. Core Curriculum:

Clare Gladwin Area School's curriculum was created in cooperation with multiple center-based programs throughout the state of Michigan. The Clare Gladwin Area School Participation and Supported Independence Curricula have a primary focus of promoting optimal independent skills for students. Areas of focus include personal care, leisure and productivity, domestic activities, social interactions, vocational skills, communication, community, mobility, group situations, unexpected events/ potential harmful situations, time management, self determination, and the core academic areas of math, English language arts, science, social studies, and technology. The Clare Gladwin Area School curriculum is aligned to the Michigan Curriculum Framework. Individual student focus is determined at their Individualized Education Planning Meeting.

The extended grade level content expectations for students at Clare Gladwin Area School can be found on the Michigan Department of Education website: http://www.mi.gov/mde/0,1607,7-140-22709_28463-194379--,00.html

Clare Gladwin Area School Curriculum Supports can be found at: http://maase.pbworks.com/P-SI+Curriculum

If interested in reviewing a hard copy of the above, please contact the main office.

5. Student Assessment Data:

In the fall of 2011, 19 students in grades 3-8 (ages 10-14) participated in the MI-Access assessment for English Language Arts, Math and Science. Ten were assessed at Participation, 3 at Supported Independence and 6 at Functional

Independence levels. We were granted one medical exception and one student was not tested.
In the spring of 2011, a total of 3 students in grade 11 (age 17) participated in the MI-Access assessment for English Language Arts, Math and Science. No students were assessed at Participation, 2 at Supported Independence and 1 at Functional Independence levels.

Based on the low number of students tested per grade level for all assessment areas, the results are not included in this report. Here is a link to the results, https://www.mischooldata.org/DistrictSchoolProfiles/ReportCard/SchoolReportCard/SchoolReportCard.aspx

6. Number and percent of students represented by parents at Parent-Teacher Conferences:

Year	% Participation
2009/2010	94%
2010/2011	94%
2011/2012	88%

Parents, guardians and community members are also given a variety of other opportunities to participate in Clare Gladwin Area School life.

We are pleased to have the opportunity to continue to serve your child at Clare Gladwin Area School and look forward to continued growth and educational success.

Sincerely,

Michael Simon, Principal
Clare Gladwin Area School